

	Test Reflection		
	Test Name:		
	Teacher	Year Level	Due Date
	Your Name:		

This test reflection sheet is a vital part of your assessment on this test and provides you with the opportunity to reflect on your preparation and performance in the test. It aims to get you thinking about how you prepared, how you performed, the mistakes you made and most importantly what you can do next time to hopefully improve your results.

TEST PREPARATION

This section looks at how well prepared you were for the test, your actions in the lead up to the test and your study habits.

Before even starting the test, what grade did you think you would get?	A		B		C		D		E	
	-	+	-	+	-	+	-	+	-	+

How well did you understand the work in class during to topic?	I knew it very well	I knew most of it	I knew about half	I knew a little bit	Not much at all
Did you ask for help from others or the teacher when you did not understand something	Yes		Sometimes		No

Did you study enough for the test?	Yes	No
Do you think you could have studied smarter?	Yes	No
Did you write a cheat sheet for the test as suggested	Yes	No
If you wrote a cheat sheet, was it useful?	Yes	No

Explain some of the things you did to prepare for this test

What are three things you could have done better in preparing for this test?

1.
2.
3.

TEST REFLECTION

This section looks at your overall performance on the test

After completing the test what grade did you think you would get?	A		B		C		D		E	
	-	+	-	+	-	+	-	+	-	+
What was your actual result on the test?	A		B		C		D		E	
	-	+	-	+	-	+	-	+	-	+

Are you happy with how well you did on this test? Explain why or why not.

Do you believe this score accurately reflects your efforts in class and your understanding of the work? Explain why or why not

Do you agree with the grade you were given for this test? Why or why not and if you don't agree, what grade do you think you should have received.

QUESTION ANALYSIS

This section looks at the individual questions on the test and how well you performed on them. For each error that you made

Question	What skill was being tested	Possible Marks	Marks Achieved	If you did not achieve full marks, why not?			
				Did not answer the question	Careless mistake, not checking work	Did not know what to do	Taking shortcuts, not showing my thinking/working
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							
TOTALS							

Are there any areas of the test that you feel you are particularly strong at?

Are there any areas of the test that you feel require a lot more work?

Are you happy with the number of careless mistakes you had in the test? Explain why or why not?

Are you happy with the number of questions that you didn't know what to do on the test? Explain why or why not?

Are you happy with the number of shortcuts you took in the test? Explain why or why not?

Look at your number of “careless errors” / “took shortcuts” and compare it to the number of “didn’t know what to do” and compare it to the table below

If you have..	In class you...	During class you should...	During tests you should...
<p>More “careless errors” / “took shortcuts”</p> <p>Than</p> <p>“didn’t know what to do”</p>	<ul style="list-style-type: none"> • Are one of the first students to finish doing your work. • Often do show all of your working out when completing a question. • Start doing a question before you have taken the time to read it completely. 	<ul style="list-style-type: none"> • SLOW DOWN • Ask the teacher to check your work, or check your work with a partner. • Keep track of your mistakes, look to see if you keep making the same ones over and over. • Don’t erase errors, rather just make corrections with a different coloured pen so that you can see both the mistake and the correction. • Push yourself to show all steps of your working out, clearly justify each step of logic you follow. 	<ul style="list-style-type: none"> • SLOW DOWN. You know you tend to rush, so force yourself to slow down and think about it carefully. • Write your common mistakes on your cheat sheet, refer to these regularly in the test. • REALLY double check all of your work. You know you tend to make careless mistakes so check it carefully. • If you can check your work another way using inverse operations do so
<p>More “didn’t know what to do”</p> <p>than</p> <p>“careless errors” / “took shortcuts”</p>	<ul style="list-style-type: none"> • Are regularly stuck with the work you are doing in class. • Often don’t understand or follow the explanations of the work that are being given in class. • Do not ask for help very often or at all, you just sit there and wait until someone comes to you. • Are often distracted or not doing the work in class 	<ul style="list-style-type: none"> • Ask questions about the work or examples as soon as the problems arise. Don’t leave it too long or you will get too far behind. • Write down all of the examples put on the board during class. Refer back to these in attempting questions you are given • Make the conscious decision to avoid distractions in class ignore or move away from those who are preventing you from giving your best effort 	<ul style="list-style-type: none"> • Do the questions you are SURE you know how to do first. • Make sure you have written a good cheat sheet with all the examples you need, refer to this during the test. • Take your time on the questions you are not sure about, use everything you know? • Straight after the test, ask questions about the ones you did not know how to do.

Given the information above what are three things you could have done better in preparing for this test?

1.
2.
3.

Complete the following sheet (you may need more than one) for the questions you answered incorrectly. Write what you did in blue or black pen, your corrections in red pen. In the final column write a worded description of the error. An example is shown.

Question	What I did and my corrections	What my error was
1	<p> $3x + 2 = 17$ $3x = 19$ $x = \frac{19}{3}$ </p> <p> $3x + 2 = 17$ $3x = 19$ $x = \frac{19}{3}$ </p>	<p>I should have done the opposite of +2 which is -2</p>

Question	What I did and my corrections	What my error was